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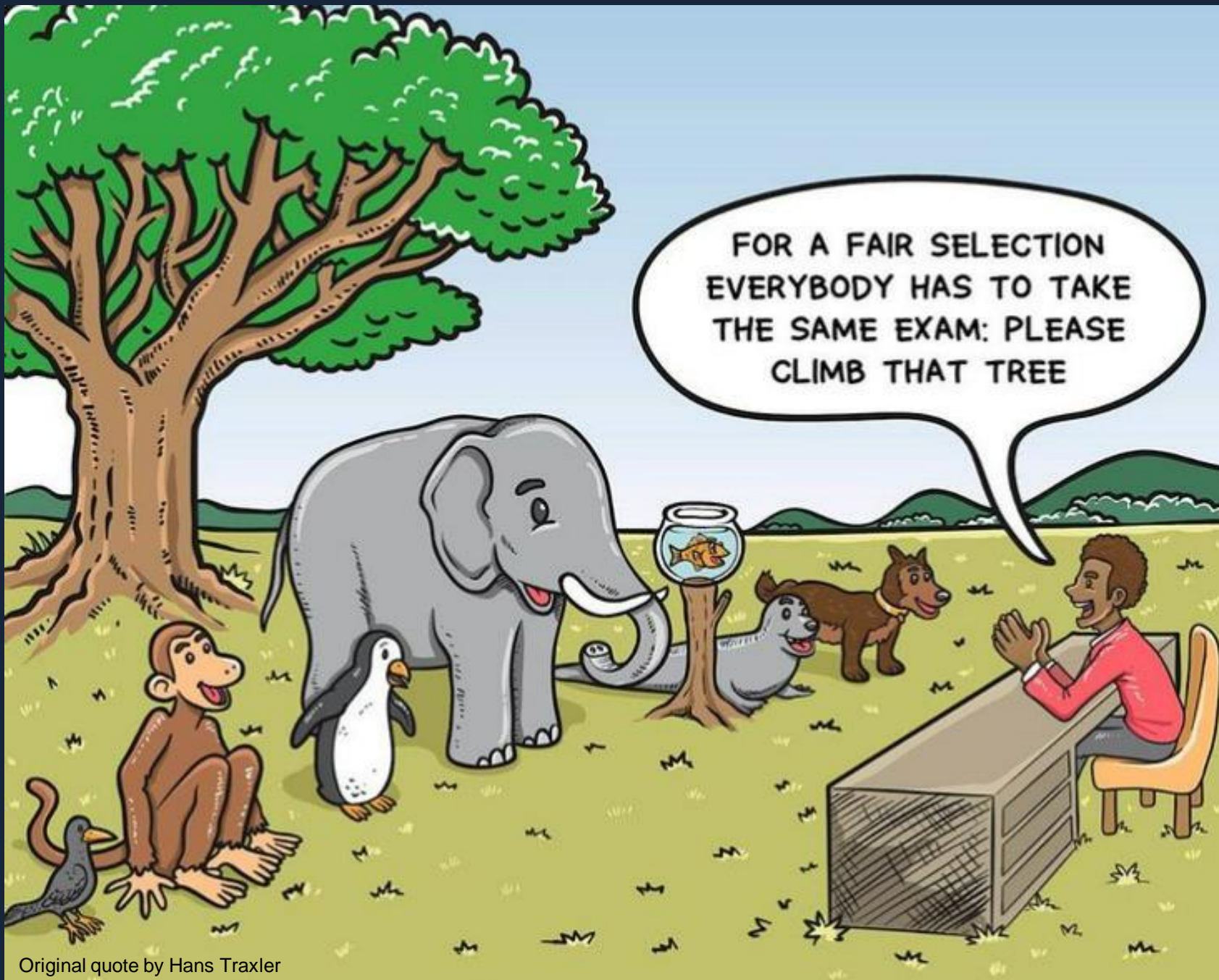
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Original quote by Hans Traxler

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid”.

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

The Framework diagram shows mainstream Scottish qualifications credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework. To view the full interactive version of the Framework or search the database, please visit the SCQF website at www.scqf.org.uk



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4				SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to provide examples of some of the wide range of programmes on the SCQF. However, as there are currently more than 11,500 programmes on the SCQF, you may wish to visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

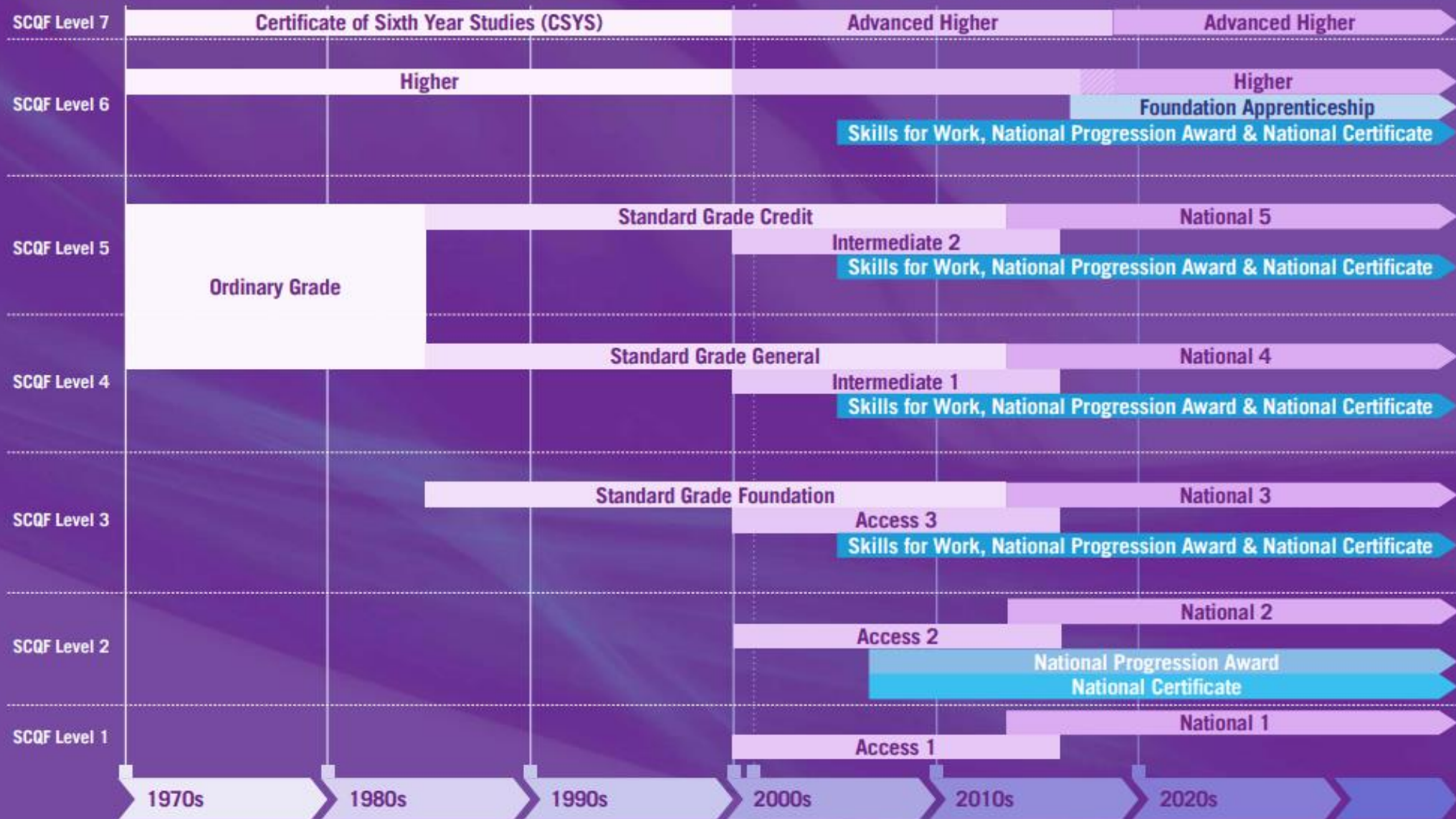


SCQF LEVELS					
12	Examples of other programmes on the SCQF				
11			NHS Education for Scotland Glaucoma Management	Chartered Management Institute Diploma in Strategic Management and Leadership	Historic Environment Scotland Building Conservation in Context
10			NEBOSH Diploma in Environmental Management	BASI BASI Ski Level 4 Technical	Chartered Banker Institute Adv. Diploma in Banking & Leadership in a Digital Age
9			Mountain Training Scotland Winter Mountain Leader Award	Scottish Fire and Rescue Service Emergency Response Driver Training Instructor	Social Enterprise Academy Developing Skills for a Coaching Culture
8	COSCA Counselling Skills Certificate	Foundation for Social Improvement Certificate in Fundraising Practice	Chippendale International School of Furniture Chippendale School of Furniture Award	College Development Network Teaching in Colleges Today	Institute of Counselling Certificate in Spiritual & Holistic Care
7	The Boys' Brigade George VI Leadership Programme	Youth Scotland Youth Achievement Awards - Platinum	London School of Mosaic Diploma in Mosaic Studies	Scottish Amateur Swimming Association Early Childhood Swim Teaching	Lanarkshire Recovery Consortium Advocacy Practice
6	SLQ Sports Leadership	Direct Devitt Comedy and Confidence	NHS Education for Scotland Caring for Smiles	Deaf Action Introduction to Tutoring British Sign Language	Diversity Matters Everyone Together
5	Cycling Scotland Bikeability Scotland Instructor	Glam Candy Bridal Makeup	The Outward Bound Trust Adventure & Challenge Award	Glasgow Kelvin College Certificate in Youthwork Practice	Rural & Urban Training Scheme Bikefix Leadership Award
4	Street Soccer Scotland First Steps to Employment	West College Scotland Vocabulary in Action	Learning Alliance Scotland Effective Mentoring & Peer Education	Keep Scotland Beautiful Climate Emergency Training	South Lanarkshire Council Exploring and Sharing Youth Work Practice
3	Shetland College, UHI Letters, Leaflets and Labels	West Lothian Council Employability Award	Glasgow Clyde College Click 2 Connect	The Prince's Trust Award in Personal Development and Employability Skills	Lead Scotland Community Action and Leadership
2	Youth Scotland Hi5 Three Star Award	Playback ICE Moving on Transition in Action	Newbattle Abbey College Forest and Outdoor Learning Skills 2	SQA Awarding Body Steps to Work Award	The Shielling Project CIC The Shielling Project Award
1	SQA Awarding Body Cycling Award	Borders College Ready for Retail	Edinburgh College Let's Get Thinking Creatively	SQA Awarding Body Personal Achievement Bronze, Silver & Gold Awards	



SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk



Main stages of education/employment	Framework for Higher Education Qualifications in England, Wales, Northern Ireland, and OFS sector-recognised standards for England (SRS) www.qaa.ac.uk www.officeforstudents.org.uk	Regulated Qualifications Framework for England and Northern Ireland register.ofqual.gov.uk	Credit and Qualifications Framework for Wales www.qualifications.wales www.gov.wales/cqfw	National Framework of Qualifications for Ireland www.qqi.ie	Scottish Credit and Qualifications Framework www.scqf.org.uk
	LEVEL	LEVEL	LEVEL	LEVEL	LEVEL
Professional or postgraduate education, research or employment	8 Doctoral Degree	8 Vocational, Technical and Professional Qualifications	8 Doctoral Degree, Vocational Qualifications	10 Doctoral Degree, Higher Doctorate	12 Doctoral Degree, Professional Apprenticeship, Professional Development Award (PDA), Award
Higher education	7 Master's Degree, Integrated Master's Degree, Postgraduate Diploma, Postgraduate Certificate in Education (PGCE), Postgraduate Certificate	7 Vocational, Technical and Professional Qualifications	7 Master's Degree, Vocational Qualifications, Postgraduate Certificate in Education (PGCE)	9 Master's Degree, Postgraduate Diploma	11 Master's Degree, Integrated Master's Degree, Postgraduate Diploma, Postgraduate Certificate, Professional Apprenticeship, Graduate Apprenticeship, PDA, SVQ, Award
Advanced Skills Training	6 Bachelor's Degree with Honours, Bachelor's Degree, Level 6 PGCE certificates, Graduate Diploma, Graduate Certificate	6 Vocational, Technical and Professional Qualifications	6 Honours Degree, Vocational Qualifications, Professional Certificate in Education	8 Honours Bachelor Degree, Higher Diploma	10 Bachelor's Degree with Honours, Graduate Diploma, Graduate Certificate, Professional Apprenticeship, Graduate Apprenticeship, PDA, SVQ, Award
Entry to professional graduate employment	5 Foundation Degree, Diploma of Higher Education (DipHE), Higher National Diploma (HND)	5 Vocational, Technical and Professional Qualifications, Higher National Diploma (HND)	5 Foundation Degree, Vocational Qualifications, Higher National Diploma (HND)	7 Ordinary Bachelor Degree	9 Bachelor's/Ordinary Degree, Graduate Diploma, Graduate Certificate, Graduate Apprenticeship, Technical Apprenticeship, PDA, SVQ, Award
Specialised education and training	4 Higher National Certificate (HNC), Certificate of Higher Education (CertHE)	4 Vocational, Technical and Professional Qualifications, Higher National Certificate (HNC)	4 Higher National Certificate (HNC), Certificate of Higher Education (CertHE), Vocational Qualifications	6 Advanced Certificate, Higher Certificate	8 Higher National Diploma (HND), Diploma of Higher Education (DipHE), Technical Apprenticeship, Higher Apprenticeship, PDA, SVQ, Award
Qualified/Skilled worker	3 Technical Level Qualification Access to HE Diploma*	3 Vocational, Technical and Professional Qualifications, GCE AS and A Level	3 Advanced Skills Baccalaureate Wales, Vocational Qualifications, AS and A Level, Access to HE	5 Level 5 Certificate, Leaving Certificate	7 Higher National Certificate (HNC), Certificate of Higher Education (CertHE), Modern Apprenticeship, PDA, SVQ, Scottish Baccalaureate, Advanced Higher, Award
Entry to higher education	*The Access to HE Diploma is regulated by QAA but is not part of the FHEQ or part of the OFS's sector recognised standards.				6 Higher, Modern Apprenticeship, Foundation Apprenticeship, National Progression Award (NPA), National Certificate, PDA, SVQ, Award
Completion of secondary education		2 Vocational & Technical Qualifications, GCSE at grade A*-C and grade 9-4, Functional Skills (England), Essential Skills Qualification (NI)	2 Welsh Baccalaureate National SCC, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade A*-C	4 Level 4 Certificate, Leaving Certificate	5 National 5, Modern Apprenticeship, SVQ, NPA, National Certificate, Award
Progression to skilled employment		1 Vocational & Technical Qualifications, GCSE at grade D-G and grade 3-1, Functional Skills (England), Essential Skills Qualifications (NI)	1 Welsh Baccalaureate Foundation SCC, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade D-G	3 Level 3 Certificate, Junior Cycle	4 National 4, SVQ, NPA, National Certificate, Award
Continuation of secondary education				2 Level 2 Certificate, Junior Cycle	3 National 3, NPA, National Certificate, Award
Secondary education. Initial entry into employment or further education		Entry Level Entry Level Certificate (sub levels 1-3), Functional Skills (England), Essential Skills Qualifications (NI)	Entry Level Entry Level Qualifications, Essential Skills Qualifications	1 Level 1 Certificate, Junior Cycle	2 National 2, NPA, National Certificate, Award
					1 National 1, Award

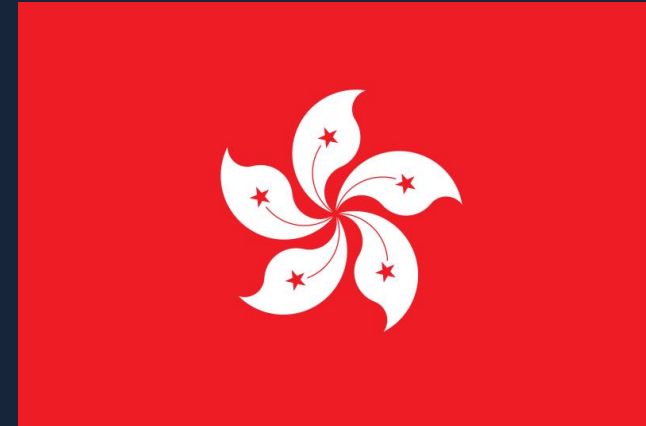
European Qualifications Framework (EQF)	Framework for Higher Education Qualifications in England, Wales, Northern Ireland, and OfS sector-recognised standards for England (SRS)	Regulated Qualifications Framework England/ Northern Ireland (RQF)	Credit and Qualifications Framework for Wales (CQFW)	The National Framework of Qualifications for Ireland (NFQ IE)	Scottish Credit and Qualifications Framework (SCQF)
8	8	8	8	10	12
7	7	7	7	9	11
6	6	6	6	8/7	10/9
5	5/4	5/4	5/4	6	8/7
4		3	3	5	6
3		2	2	4	5
2		1	1	3	4
1		E3	E3	2/1	3
		E2	E2		2
		E1	E1		1



Ukraine



Hong Kong



Bahrain



www.enic.org.uk

www.ecctis.com

Subject

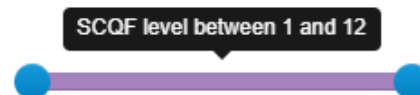
--- None Selected ---

Title or keyword of qualification/programme

Owner of qualification/programme

Credit Rating Body

--- None Selected ---



Can't find your programme? Press here to include archived programmes in your search ☐

Press [here](#) for some helpful suggestions on searching

www.scqf.org.uk/the-framework/scqf-register



- Understand and compare qualifications
- Map job roles to the SCQF
- Use SCQF levels when recruiting
- Be open to skills and experience



SCQF EMPLOYER LEVELLING TOOL

SCQF LEVEL 6 RELATED TO REPRESENTATIVE WORK ROLES AND REQUIREMENTS

JOB ROLE

Representative responsibilities: Jobs at this level may require the completion of activities which depend on an understanding of processes and systems. The work might also require the ability to use knowledge to recognise and address technical problems which may arise. Job holders may be expected to organise or adapt their own work or the work of a team to deal with changing circumstances and requirements, within a defined structure of operation.

Representative tasks and duties: These may include:

- planning and monitoring work against schedules and standards
- making decisions on approaches required to complete scheduled work
- ensuring that necessary resources are available to carry out scheduled work
- ensuring that tasks are completed correctly and on time and that all relevant quality standards are met in the course of the work
- maintaining financial and/or stock records, preparing standard reports
- contributing to evaluation of work/a service
- proposing/implementing improvements to current practices or processes
- alerting managers to foreseen or emerging trends and issues

Knowledge and skills: Jobs at this level may require good technical and practical skills backed by good skills when working with others. These may have been gained through practical experience and/or training. Jobs may require a sound working knowledge of relevant systems, equipment, processes and procedures including standard software packages and an understanding of relevant policies, procedures and quality standards, as they affect the role. Jobs may require supervision of other staff within a defined structure, or the evaluation of work with a view to contributing towards improvement.

Qualifications/experience normally required for entry: The vocational qualifications associated with entry to this level of work are NCs and some SVQs at SCQF level 6 backed by work experience.

SUMMARY:

These job roles may involve responsibility for providing support or services in a range of areas, where overall objectives are clear but elements of the work may not be routine. Job holders may operate under minimal supervision and take responsibility for planning work, maintaining materials and equipment and record-keeping. Jobs may involve some supervisory responsibility within a defined or supervised structure.

REPRESENTATIVE COMPETENCES OF JOB HOLDERS AT THIS LEVEL

Scope of work: carries out clearly defined activities in which a number of tasks, including non-routine or new tasks, are combined; normally works in familiar contexts.

Degree of autonomy: Works under non-directive supervision of own work; may lead teams and supervise others within a clear structure; works with a manager or supervisor to set goals and responsibilities for self and/or team; takes limited responsibility for managing resources.

Processes: applies knowledge and understanding; plans how skills will be used to address known or anticipated work situations and problems; makes adaptations as necessary; addresses straightforward problems and issues, by generalising, making predictions, drawing conclusions and suggesting solutions.

Contribution to quality: takes a significant role in reviewing work and improving practices and processes.

Skills: uses a wide range of routine techniques, practices, tools and materials.

Knowledge: draws on a range of the knowledge, facts, theories, ideas, materials, terminology, practices and techniques which are essential to the work area or sector.

Personal development: identifies personal strengths and weaknesses as they apply to work in hand or to planned work.



This role would suit someone working at SCQF Level 6

Qualifications or skills and experience at SCQF Level 9
(e.g. Degree, SVQ, Apprenticeship)



Minimum 3 Highers

Degree or Equivalent



www.scqf.org.uk/support/employers